



## **ACTIONABLE INTELLIGENCE** FOR SOCIAL POLICY

### **AISP Newsletter: December 2015**

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## **AISP Network Sites in the News**

### **AISP Book Ordering Information**

[Palgrave Macmillan's website](#) is undergoing maintenance until the end of January. If you are interested in purchasing the AISP book that was published in November, please email [sales@palgrave-usa.com](mailto:sales@palgrave-usa.com).



## **Additional Information**

### **Social Innovation Fund 2016 Pay for Success Grant Competition**

Applicants are encouraged to send a Notice of Intent to Apply by **Wednesday, January 13, 2016.**

## Justice Involvement on Early Adult Outcomes: A Study of Cleveland's

### Youth

“The transition to adulthood can be challenging for many individuals, but youth that have been involved with various public systems face additional hurdles in completing their education, finding employment and managing their everyday lives. Using linked administrative data from multiple agencies, this policy brief looks at what is happening to Cleveland’s youth from 9th grade until age 21 and how involvement in the child welfare and juvenile justice systems affect their success.” This study is similar to three recent studies by AISP Network members, [Washington State](#), [NYC](#) and [LA](#). Access the [Study of Cleveland’s Youth](#).

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### Brookings Institute’s Review of Longitudinal Data for Education Research and Rhode Island’s Data Hub

RI DataHUB

“The research team at [American Institutes for Research](#), in partnership with [Research & Analytic Insights](#), has been working with Rhode Island to build out the new Research Hub researcher interface to the state’s cross-sector [DataHUB](#). When completed, this will include the necessary protocols and resources for making informed data requests, using the data responsibly, and disseminating findings to relevant audiences. In piloting the Research Hub, we were able to work with state agencies, legislators, and educators in Rhode Island to propose a research study based on the state’s policy research agenda and provide the results directly to those same stakeholders, including the K-12 and postsecondary commissioners and the [National Principal of the Year](#). In addition, we were able to solicit and

### The Economic and Social Research Council (ESRC) Secondary Data Analysis Initiative (SDAI) Call Specification

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incorporate their direct feedback. This process led to our crafting the research study results as individualized high school reports in addition to the technical write-up of the study itself. Rhode Island is now funding a series of [mini research grants](#) to support researchers' use of the Research Hub to address other questions on the state's research agenda and provide those findings back as well. This is just one of many opportunities for education researchers and practitioners to put their heads together for better results." Access the full [Brookings article](#). \*[DataSpark](#), an AISP Network member works closely with the RI DataHub.\*

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### [AISP is Mentioned in JAMA Article](#)



"Action is required to make it easier to share information, so that hospitals, schools, and other institutions in the community, as well as government bodies, can coordinate more

effectively. One such promising initiative is the Urban Institute–led [National Neighborhood Indicators Partnership](#), which is developing integrated data for community-based partnerships. Meanwhile, the [Actionable Intelligence for Social Policy program](#), at the University of Pennsylvania, is helping some counties and cities to integrate data across agencies and cities, so that they can identify the benefits of cooperation and partnerships. With more data integration and sharing, it will be easier to view the effect of hospital-led initiatives." Access the full [JAMA article](#).

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## Administrative Data in the News

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[WDQC's Infographic, "How WIOA](#)



## [Performance Data Works](#)



“There are four titles of the Workforce Innovation and Opportunity Act (WIOA), each authorizing different programs. All programs collect similar types of data and use the same core performance metrics. However, depending on the program, different entities are involved in the data collection and reporting.” Access the [WDQC infographic](#) to see how the data travels.

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## [Brooking’s Report, “Overcoming State Education Data Capacity Issues”](#)

“In the wake of the recession, states and districts were dealing with an unprecedented budget crunch. Race to the Top (RTTT) was included in the stimulus package in part to provide temporary relief to education agencies throughout the country. In return for the grants the federal government required states and districts to reform their own policies. Reforms to data systems were among those the federal government pursued. Though the extra funds were welcomed, education leaders were initially wary of their capacity to implement the agreed upon changes. Recent evidence indicates that states and districts have made progress with regard to data capacity issues.” Access the [Brookings State Education Data](#) report.

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## [NNIP Partners Support Federal Place-Based Initiatives](#)



“NNIP partners bring their existing data holdings and deep relationships in the community to support the planning and implementation activities of place-based initiatives. Working collaboratively

with a range of other local organizations, NNIP partners apply data in ways that enhance the effectiveness of these initiatives. A new series of briefs summarizes local partners' activities in 4 cities in federal place-based initiatives.” Access the [NNIP website](#) for more information.

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### **[iPHD Bill passes in the NJ Senate and Assembly](#)**

The iPHD (integrated population health data) bill integrates data for population health improvement research for New Jersey and has passed in the NJ Senate & Assembly on December 17, 2015. The law clears the way for a proposed IDS and AISP has been working with Rutgers and the Camden Coalition to move this project forward. You can access the [written testimony](#) before the New Jersey General Assembly Committee and Senate Committee.

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If you have any questions or comments, please contact Laura Kitson at [lckitson@sp2.upenn.edu](mailto:lckitson@sp2.upenn.edu)  
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