



ACTIONABLE INTELLIGENCE
FOR SOCIAL POLICY

AISP Newsletter: June 2015

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AISP Network Sites in the News

CIDI Releases a New [Study](#) about Dually Involved Youth in NYC Modeled After a [2011 Los Angeles Study](#), Both Funded by the Conrad N. Hilton Foundation



The [Center for Innovation through Data Intelligence \(CIDI\)](#) in New York City's Office of the Mayor, an AISP Network member, released a new report, "[Young Adult Outcomes of Foster Care, Justice, and Dually Involved Youth in New York City](#)", on dually involved youth in NYC. "Dually involved" is the term used to describe youth who interact with both the foster care system and the justice system. The study examined the adult outcomes of these adolescents via administrative data including earnings, higher education attainment, adult justice system involvement, public assistance, homelessness, etc. Please

Additional Information

[AERA Paper and Session Submission](#) deadline **July 22, 2015**

Click [here](#) for the 2016 Call for Submissions

[Workforce Data Quality Campaign's Comments](#) in Response to the WIOA Notice of Proposal Rulemaking

click [here](#) to access the article.



[New Program in Allegheny County, PA Aims to Help Reduce Recidivism](#)

Allegheny County's use of IDS attracts the Pennsylvania Commission on Crime and Delinquency to fund a new program aimed at providing affordable housing, employment services and other support for a group of men and women most at risk of returning to jail.

"A county analysis of more than 70,000 jail bookings from 2000 to 2012 revealed that 18 percent of inmates had been booked three or more times. Human services data showed that 37 percent of chronic offenders had received mental health treatment before their arrest, and 27 percent got both mental health and drug and alcohol treatment in the year before their most recent arrest."

"The county hopes to reduce from 50 percent to 30 percent or lower the recidivism rate for frequent users in two years." Please click [here](#) to access the full article.

[Chapin Hall's Integrated Database on Child and Family Programs in Illinois is used by Researchers Studying Incarcerated Teenagers and their Outcomes Later in Life](#)



The research project, "[Juvenile Incarceration Yields Less Schooling, More Crime](#)" studied the long-term outcomes of tens of thousands of teenagers in



Illinois and found that “teenagers who are incarcerated tend to have substantially worse outcomes later in life than those who avoid serving time for similar offenses.”

[Chapin Hall’s Integrated Database](#) made this research possible by allowing the researchers (A. Azier & J. Doyle), to study 35,000 juvenile offenders over a 10-year period in Chicago, randomly assigned to different judges. Click [here](#) to access the paper.

Administrative Data in the News

[New York Times article: “When Guarding Student Data Endangers Valuable Research”](#)



"Data gathering in education is indeed extensive: Across the United States, large, comprehensive administrative data sets now track the academic progress of tens of millions of students. Educators parse this data to understand what is working in their schools. Advocates plumb the data to expose unfair disparities in test scores and graduation rates, building cases to target more resources for the poor. Researchers rely on this data when measuring the effectiveness of education interventions."

Researchers often work under strict privacy conditions often going beyond the requirements of federal and local law in protecting privacy and confidentiality. Data is kept on secure servers accessible only to approved researchers without any names or other identifying information. There have also been long-standing research partnerships between Universities and School districts aimed to improve education which are often funded by foundations and the DOE.

“Passing more legislation for lawbreakers to ignore, while inadvertently

choking off valuable research by honest analysts, is the worst possible outcome of the effort to improve the safety of our children's data. We run the risk of turning out the lights, leaving us blind to the enormous inequities in our schools and ignorant of what is effective in correcting them." Please click [here](#) to access the full article.



[Data for Action Emphasizes Importance of Linking Education and Child Welfare Data](#)

State education agencies and child welfare systems can securely share key data to ensure that students in foster care are supported throughout their educations and experience improved education outcomes. Click [here](#) to access the full article.

If you have any questions or comments, please contact Laura Kitson at lckitson@sp2.upenn.edu
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