AISP Newsletter: February 2015

Administrative Data in the News

2016 White House Budget: Chapter 7 - Building Evidence with Administrative Data

"The Analytical Perspectives, Budget of the United States Government, Fiscal Year 2016 contains analyses that are designed to highlight specified subject areas or provide other significant presentations of budget data that place the budget in perspective."

Chapter 7, Building Evidence with Administrative Data, focuses on a wide range of Administration efforts to make better use of administrative data for budget, management, operational, and policy decisions. Please click here to access Chapter 7. The entire Analytical Perspectives volume can be

Additional Information

Performance Partnership Pilots (P3) application deadline: March 4

This is a friendly reminder that the deadline to submit an application for the Performance Partnership Pilots (P3) program is quickly approaching.

accessed here.

From Demonstrating the Potential of Administrative Data in Statistical Programs to Fully Realizing It: How Are We Doing?

Shelly Wilkie Martinez, Senior Statistician at the Office of Management and Budget, presented at the December 2014 Federal Committee on Statistical Methodology conference. Martinez's session focused on "Integrating Administrative Data: Routinizing Our Success and Exploring New Frontiers." Click here for the full PDF presentation.

Cheaper, Faster, Better: Are State Administrative Data the Answer?

OPRE OFFICE OF PLANNING, RESEARCH & EVALUATION
An Office of the Administration for Children & Families

The Mother and Infant Home Visiting Program Evaluation-Strong Start's (MIHOPE-Strong Start) Second Annual Report from the Office of Planning, Research & Evaluation: "This report details MIHOPE-Strong Start's process of acquiring administrative vital records and Medicaid data from 20 states and more than 40 state agencies. The study relies on administrative data to measure infant and maternal health, health care use, and cost outcomes. Policymakers have increasingly encouraged greater access to and use of administrative data to produce timely, rigorous, and lower-cost evaluations of health and social programs, since these records may be less costly and more accurate than information collected directly from families."
Please click here for the full report.

An Opportunity to Improve Workforce Development in DC

"More than 60,000 DC residents are essentially locked out of the City's economy because they lack a high school diploma or its equivalent, and need to significantly increase their education, skills, and credentials in order to progress to the goal of a family-supporting job."

One of the proposed strategies is to "create a single, integrated database on workforce program customers for all workforce/adult education programs. The database would include information on client assessment, referrals, program usage, and transitions among individual programs. (Example: Chicago's Integrated Workforce Information System.) OSSE and DOES are currently developing a "Data Vault" that bridges data systems used by various District agencies and has interface capability with the Statewide Longitudinal Education Data System (SLED—an educational data repository operated by OSSE) that could achieve this vision if implemented well." Please click here for the link to the article.

AISP in the news

WA State Report Leverages Integrated Administrative Data to Describe the Characteristics and Needs of Homeless Students

"The ability to link and analyze data across systems is critical, because federal law defines "homelessness" differently for schools than it does for

categories celebrate outstanding work at the state and local levels. Applications for the 2015 awards will be accepted through March 6. Please click here to find out more.

The Gov Innovator Blog - From One of Our Collaborators on Evidence-Based Policymaking

The Gov Innovator blog is based on a belief that public management and leadership are critical to addressing our nation's important challenges at the federal, state and local levels. Its goal is to share useful practices and insights from leading public sector innovators and experts. Please click here to access the full website.

local homeless service providers, with little known about the extent of overlap. At the national level, this disconnect recently led to proposed legislation in Congress to broaden the definition used by the homeless system to align with that used by the schools, the latter of which includes living "doubled-up" with other households."

"The INVEST 2012 database contains de-identified education data from OFM's Education Research and Data Center P-20 data warehouse linked with data from the DSHS Integrated Client Database (ICDB) for students who received a DSHS service at any point between State Fiscal Year (SFY) 2000 and 2012." Please click here for the full report.

[WA State utilizes IDS to Evaluate the Transition to "Managed Medical Care for Clients with Disabilities and Behavioral Health Needs"](#)

"This policy brief reviews the experience of Medicaid enrollees with disabilities during the first year of medical managed care implementation. We compare the experience of disabled persons with mental illness and/or substance use disorders, relative to the experience of disabled persons who do not have identified behavioral health disorders."

"These findings have implications for the development of performance-based contracts required under Engrossed House Bill (EHB) 1519 (Chapter 320, Laws of 2013). EHB 1519 requires that state agency contracts with Area Agencies on Aging, Regional Support Networks, county agencies, and managed care organizations include performance measures to address a wide range of outcomes, including many outcome areas examined in this report. As the state moves towards performance-based contracting for services, it is important for policy makers to recognize that client outcomes

reflect the combined impact of the care the client receives, the client's risk attributes and other factors." Please click here to read the full article.

If you have any questions or comments, please contact Laura Kitson at lckitson@sp2.upenn.edu
Visit us at www.aisp.upenn.edu

Share this email: